

Leadership Team

Paula Johnson, Lien Elementary Principal

Jessica D'Ambrosio, Amery Intermediate Principal

Carrie Schuh, Reading Specialist

Lynnette Wentz, Title I

Teri Anderson-Hoyer, Title I

Deb Anderson, Title I

Jena Kaiser, Kindergarten 2022-2024/Title I

Michelle Yeske, Fifth Grade 2023-2025

Janice Jensen, Special Education 2022-2024

Rebecca Pierson, School Counselor 2023-2025

Amy Danielson, Parent 2022-2024

Ashley Long, Parent 2023-2025

District Mission

The mission of the School District of Amery is to foster academic excellence, life-long learning, and citizenship.

We believe the School District of Amery is the best place for your students, from their first school day through high school graduation. Contact any of the school offices to see how we can provide your student with an excellent educational experience . . . one family, one community, one school district... Like a Warrior!

District Initiatives

PROFESSIONAL LEARNING COMMUNITIES

The School District of Amery does not "do" PLCs. The School District of Amery is a PLC.

Central to our work in the Amery Schools will be our continued emphasis on professional learning communities (PLCs). The collaboration of PLCs is at the core of all we do, and we are positioned to recommit ourselves to the work of PLCs.

Departments have successfully identified the essential learning standards in our curriculum and have written common, formative assessments. These essential standards have been embedded in assessments and assignments, creating a standards-based report card. As a result, parents are now able to understand what their child should know and do in each subject area, at each grade level. This school year will give us the opportunity to once again collaborate on the important work of creating a high-quality curriculum and instruction. We will make plans for the best way to address the learning losses which were created by the gaps in instruction due to the pandemic. The focus of PLCs is to determine what students know and can do. Through this process, our instructors assess how they know students have learned the material. They then decide what curriculum and instruction will be provided for students who have not learned the essential material, as well as what will be provided to those who have mastered it.

- What do we want our students to know and do?
- How will we know if they have learned it?
- What will we do if they haven't learned it?
- What will we do if they already know it?

TRAUMA SENSITIVE SCHOOLS

Making trauma sensitivity a regular part of how our schools function requires everyone - parents, educators, and behavioral health providers - working together in advocacy for our students. *A trauma-sensitive school is one in which all students feel safe and supported. It is a school where the impact of trauma on learning is at the center of the educational mission. It is a place where an ongoing, inquiry-based process allows for the necessary teamwork, coordination, creativity and sharing of responsibility for all students. Lastly, it is a district with educators who are continuously learning about the effects of trauma on students. The School District of Amery staff are intent upon giving the best of ourselves to our students each and every day. To achieve this, it is imperative that we understand the school experience of our children. Over the last few years, the school experience for our students has been more inconsistent than ever before. This unpredictability has likely increased the level of trauma in the lives of our children. Now more than ever, we must be aware of our students' needs - socially, emotionally, and academically. Making trauma sensitivity a regular part of how our schools function requires everyone - parents, educators, and behavioral health providers - working together in advocacy for our students. The trauma sensitive school approach will be an ever-present component of our educational landscape as we adjust back to normalcy in the upcoming school year.*

POSITIVE BEHAVIOR INTERVENTIONS & SUPPORT (PBIS)

With PBIS, we seek to teach kids about their behavior just as we teach them about academics. The focus of PBIS is preventing, not punishing, inappropriate behavior. The School District of Amery has always had well-behaved students. With purpose, we have systems in place which teach and reward the positive behavior of students. Positive Behavior Interventions and Systems (PBIS) is the systematic manner by which we approach student behavior. With PBIS, we seek to teach kids about their behavior just as we teach them about academics. The focus of PBIS is preventing, not punishing, inappropriate behavior. In recent years, the approach has been to educate our staff on the best strategies by which to address student management with the goal of improving academic performance. Our work with PBIS has been in large part the reason each school building has a strong and supportive climate of learning where stellar academic performance is typically the result. PBIS looks different in each school building due to the age and developmental differences. Yet, the focus throughout the district remains the same. Our staff seeks to teach and reward positive behavior to create a better environment in which to teach and learn. The outcome of PBIS is a direct benefit to the mental health of our students. We have staff trained in PBIS best practices spread across the district. The tremendous efforts of our staff have transformed our school district for the better. Our students and their families are certainly well-served as a result.

Schoolwide Plan Meeting Documentation (Date/Purpose):

March 15, 2023 – Schoolwide Title I Team Meeting – ES Conference room (review and update plan)
March 16, 2023 – ES Title I Team (update plan and evidence)
March 24, 2023 – Reading Professionals Network Meeting at CESA 11 (in person)
April 14, 2023 – Reading Professionals Network Meeting at CESA 11 (virtual event)
April 26, 2023 – Title I Coordinators meeting at CESA 11 (virtual event)
April 28, 2023 – School Title I Planning meeting for end of year parent involvement meeting
May 12, 2023 – Reading Professionals Network Meeting at CESA 11 (in person)
May 30, 2023 – School wide Title I committee meeting – review plan
2023-24 School year - Weekly Title I Vertical PLC collaboration - Fridays 7:45-8:15 am
September 22, 2023 - Reading Professionals Network Meeting at CESA 11 (in person)
October 3 & 5, 2023 - Schoolwide Title I annual parent meetings
December 8, 2024 - Reading Professionals Network Meeting at CESA 11 (in person)
April 17, 2024 - Title I Coordinator meeting at CESA 11 (in person event)
April 15, 2024 - Vertical Title I annual meeting planning
May 21, 2024 - School Wide Title I planning team meeting - review plan

Academic/Behavior SMART Goal (growth or benchmark):

ELA SMART Goal	RESOURCES/PLAN Action Plan	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE OF SUCCESS
<p>By May 2024, 80% of K-5 students will meet or exceed the 30th %ile as demonstrated by the FastBridge universal screeners for English/Language Arts.</p>	<p>Professional Development through CESA 11 Literacy Consultant to support the on-going implementation of HMH Into Reading</p>	<p>2023-2024 School Year</p>	<p>Classroom Teachers</p>	<p>Shared ELA Google Drive - Grade Level folders</p>
	<p>Develop Response to Instruction Systems of Support document with Theresa Stanley K-5</p>	<p>July 18, 2023</p>	<p>Building Principals, Title I staff, Special Education staff</p>	<p>Grades K-2 Response to Instruction Systems of Support</p> <p>Grades 3-5 Response to Instruction Systems of Support</p>
	<p>Implement updated core component: Structured Literacy K-2</p>	<p>2023-24 School Year</p>	<p>Classroom Teachers, grades K-2</p>	<p>Structured Literacy Module Inventories</p>
	<p>Universal Screening</p>	<p>September, January, April/May</p>	<p>K-5 Teachers</p>	<p>FastBridge Group Screening and Growth Reports</p>
Math SMART Goal	RESOURCES/PLAN Action Plan	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE OF SUCCESS
<p>By May 2024, K-5 teachers will participate in the phase by phase rollout of (2021) Wisconsin Standards for Mathematics.</p>	<p>Standards will be reviewed and aligned during in-service days, grade level team meetings and K-5 vertical curriculum committee meetings.</p> <p>Teaching teams will begin to review and align local formative and benchmark assessments.</p> <p>Teaching teams will identify ways to ensure Number Talks fit into the schedule.</p>	<p>2023-2024 School Year</p>	<p>Teachers, Building Principals, Grade Level Teams, PLC Committees, Math Committee Representatives</p>	<p>PLC Conversations documented in One Note</p> <p>K-5 Math Curriculum Committee Vertical Team notes</p> <p>Curriculum map located in One Note</p>

FastBridge SMART Goal	RESOURCES PLAN	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE OF SUCCESS
<p>By May 2024, K-5 teachers will utilize the FastBridge Assessment System three times for universal screening and progress monitoring in the areas of reading and mathematics so that they are able to make data driven decisions regarding tiered instruction.</p>	<p>Teachers will use assessment data from the Screening to Intervention report. This report provides recommendations for adjusting class-wide instruction and delivering small group interventions.</p> <p>FastBridge Knowledge Base access</p> <p>Administrators will provide resources and professional development time through in-service and PLC</p>	<p>2023-2024 school year</p>	<p>Teachers, Building Principals, Grade Level Teams, PLC Committees</p>	<p>FastBridge group and individual reports</p>

***Non-Negotiables Include:**

Non-Negotiables for ELA Instruction (for fidelity in universal instruction and assessment):

- The Wisconsin Standards for English Language Arts K-12 (2020) are our guide. Throughout the district, grade level teams have adopted Essential Standards from this guide and developed pacing calendars which outline instructional timelines for each standard deemed essential. Aligned with these are formative assessments that measure student progress. Teachers reteach and reassess as needed to help students reach mastery.
- The daily ELA block includes 60+ minutes of high-quality instruction as outlined on the school's master schedule. This includes instruction and practice in the Big 5 General Reading Areas (*Report of the National Reading Panel: Teaching Children to Read, April 2000*). These areas are: Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension.
- Teachers use digital and print resources from HMH Into Reading with fidelity.

Non-Negotiables ELA Assessment:

- Regular and consistent assessment across each grade level.
- Communication of assessment results to key stakeholders.

Non-Negotiables for Math Instruction:

- Regular instruction and assessment of math facts/math fluency reflecting grade level standards.
- Math instructors will use math talks a minimum of 2x per week.
- Math instructors will display mathematical practices in their instructional space.
- Dreambox/Reflex used as a supplement in all classrooms on a regular/consistent basis

Non-Negotiable for Math Assessment:

- Regular and consistent assessment across each grade level.
- Communication of assessment results to key stakeholders.

Non-Negotiables for all Academic Areas:

- Grade level teams meet to collaborate once per 5 or 6 digital day rotation for work on instructional planning, assessment, data analysis, and student support (PLC Meetings).
- Teachers will utilize FastBridge data to drive instruction and support all students.

Non-Negotiables during RTI time:

- During designated Intervention/Enrichment time, grade level teams collaborate for most efficient allocation of resources toward the goal of all students being on task with academic work. The primary purpose of I/E time: extra practice where there is a deficit in skills, or to accelerate learning for students at mastery (ie. silent reading, Moby Max, AR, Epic, Dreambox, Reflex, Lexia Core5 etc.)

Data-driven Decision-Making:

<i>Student Achievement Data:</i>	<i>Curriculum & Instructional Practices:</i>	<i>Student Demographics:</i>
<p>District Level Report Cards FastBridge K-5 Lexia Core 5 Math Expressions K-5 Reading Curriculum Resource K-5 Reflex Math State School Report Card SWIS Suite Teaching Strategies Gold 4K Wisconsin State FORWARD 3-5</p>	<p>Universal: HMH Into Reading 2020 Math Expressions 2018 Second Step Xello Walk-through/ Fidelity Checks</p> <p>Surveys: Teachers and Parents</p> <p>Supplemental and Intervention Programs: Accelerated Reader 360 Advanced Word Study Corrective Reading - Decoding DreamBox Learning Equipped for Reading Success FLO Vocabulary FRAX Generation Genius Heggerty Lexia Core 5 Math Diagnosis & Intervention System (MDIS) Moby Max Morphemes for Little Ones Morpheme Magic Primary Phonics Prodigy Math Reading A-Z Reflex Math Rime Magic Rode to Code Sadlier Vocabulary Workshop Saxon Math, Saxon Reading Second Step Skills Streaming Sunday System Sound Partners SRA Reading Mastery System 44 Think Central UFLI – University of Florida Lit Institute Visual Phonics VoWac Writable</p>	<p>Attendance EL population ED population Enrollment McKinney Vento Data Mobility Special Education Services Suspensions/Expulsions Truancy</p>

Addressing the Needs of All Students (timely and effective assistance):

After each required submission of assessment data, certified staff meet to discuss concerns about individual student academic progress and need for intervention.

The Student Success Team has created a RTI Tiered System of Support that outlines the process of identifying students in need of interventions. With the development of this system and the use of the Teacher Assistance Process, decision making rules will be readily applied with consistency for those students.

Professional Development:

Event/Workshop	Date	Educators Attending	Core Area Impact
HMH Implementation Reading Workshops with Theresa Stanley	October 2023, January and April 2024	K-5 classroom teachers	ELA
Teacher In-service	February 15; April 15	4K-5 Certified Staff	ELA/Math
HMH In Person Training	September 18 November 6, 2023	K-5 Certified Staff	ELA
Top Ten Tools Reading Training	On-going yearlong	K-3 Classroom Teachers	ELA
Training for Literacy Leaders	August 7 & 8, 2023 November 2, 2023 March 5, 2024 June 11 & 12, 2024	Paula Johnson, ES Principal Jessica D'Ambrosio, IS Principal Carrie Schuh, Reading Specialist Brad Baumgartner, Director of Pupil Services	ELA
Morpheme Magic Training	August 30, 2023	Teri Anderson-Hoyer, Deb Anderson, Carrie Schuh	ELA
Morphemes for Littles Boot Camp	October 13, 2023 November 29, December 5 & 7, 2023	Teri Anderson-Hoyer, Deb Anderson, Carrie Schuh, Jena Kaiser	ELA
University of Florida Literacy Institute Phonics training	January 29, 2024	Jena Kaiser, Lynnette Wentz, Carrie Schuh, Jill Schutz, Lori Becker	ELA
Understanding Dyslexia Webinar	April 18, 2024	Jena Kaiser, Lynnette Wentz, Teri Anderson-Hoyer	ELA

Family and Parent Engagement:

Grades	When it occurs?	Description of Event
4K-3	Monthly	Parents as Partners Committee Meeting
3-5	Monthly	IPO Committee Meetings
4K-5	Monthly	School Board Meetings
4K-5	Monthly	School Leadership Team Meetings
4K-5	Throughout the school year	Field trips
4K-5	Throughout the school year	Parent Classroom Volunteers
4K-5	Bi-annually	School Perceptions Community Survey
4K-5	Annually	Review Parent Involvement Policy
4K-5	Annually	Review Student-Parent Compact
4K-5	Fall	Welcome Back Meet & Greet
4K-5	August	Orientation Day
4K-3	September	Family Math Night
4K-5	September	Homecoming Activities
4K-5	October/February	Parent Teacher Conferences
4K-5	October/February	Book Fair
4K-5	October	Fall Title I Parent Meeting
3-5	October	School Carnival
3-5	November	School Musical
4K-5	November	Veterans Day
3-5	November	Band Booster Dinner
4K-3	December	Holiday Family Fun Night
3	December	Holiday Concert
3-5	January	Winter Ball
4K-3	January	Reading Incentive Kick Off
3-5	January	Storybook Theatre
2	February	Second Grade Concert/Art Fair
3-5	February	Love Your Library Event
3-5	March	Family Bingo Night
4K-5	April	Art Fair
4	April	Recorder Concert
4	April	Band Sign-up Night
1	April	First Grade Concert/Art Fair
5	May	Fifth Grade Band & Choral Concert
3-5	May	IPO Walk-a-thon
4K	May	Orientation Day for Upcoming School Year
4K-5	May	Track and Field Day
3-5	May	IPO Fun Day
3-5	May	Camp Wapo Experience
4K-5	May	Spring Title I Parent Meeting

**Also, to note: Parents are routinely invited to several enrichment activities throughout the school year for students to share their successes/talents and connect to his/her individual education and community.*

Engaging Stakeholders in Decision-Making:

- *Trimester benchmark assessments to monitor student progress and assist in instructional decisions
- *Annual Parent Survey
- *School Leadership Team
- *Grade Level PLC Meetings
- *Grade Level Planning Meetings
- *Vertical PLC Meetings
- *Equity/Diversity Committee
- *Building Data Teams
- *Title I Data Dig
- *Response to Intervention
- *TAP Committees
- *Math Committee Meetings
- *PBIS Tiered Committees
- *Annual Teacher Survey
- *Title I Fall/Spring Annual Reviews
- *Spring Annual Review Meetings
- *Individual Education Plan Meetings
- *Literacy Committee Meetings
- *Title I Leadership Committee

Appropriately Licensed Educators and Paraprofessionals:

- The School District of Amery is committed to only hiring highly qualified teachers as defined by ESSA and will continue to seek highly trained instructors as future positions become available.

Coordinated Efforts with Other Federal, State, and Local Resources/Services/Programs:

- *Special Education
- *School Leadership Team
- *Response to Intervention System
- *Staff Development Committee
- *Contracted staff through CESA 11
- *Monthly staff meetings
- *Youth sports programs
- *Rural Dental Clinic
- *Rivers Are Alive
- *Northern Lakes Center for the Arts
- *Polk Co. Child Development Days
- *Polk Co. Recycling and Forestry Depts.
- *Polk Co. Kinship
- *Amery Fire Department
- *Amery VFW
- *Amery Police Department
- *PBIS committee
- *Chet Johnson Drug Medication Safety
- *Wordplay Readers
- *Lake Wapogasset Lutheran Bible Camp
- *Amery Woman's Club
- *Trained parent and community volunteers
- *Field trips within and outside of the community
- *Guest speakers from the community
- *Weekly grade level meetings
- *Building Data Committee
- *Polk Co. Home/School Liaison
- *Amery Public Library
- *Polk Co. Flu Shot Clinic
- *Amery FFA Chapter
- *Amery Community Club
- *Dental Arts
- *Lions Club
- *Parent/Teacher Organizations
- *Community Ed. programs for youth/adult learners
- *Amery Ambulance Department
- *Power Up (sponsored by: Health Partners)
- *Salvation Army Backpack Program
- *Amery Historical Society
- *Friends of the Amery Public Library
- *Local area Churches